PE Funding Evaluation Form

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
Children had opportunities to be active at Playtimes	Structured sporting times during lunch. Clearer structure so increased child involvement.	Lots of positive practice as some staff more confident using new materials, more training required to improve.	
CPD for staff to deliver PE across the school so that pupils have access to high quality PE lesson with progression in skills evident across the school.	Lesson observations provided. Feedback given.	More CPD could be offered	Staff Feedback
To enable pupils to have access to a wider range of activities and sports.	Equipment and resources purchased for a range of sports so all children could access these.		
Top–up swimming lessons to promote progress and achievements with all pupils	Children achieved 25m. This included a sporting options as well as swimming which was well received.		
External Sporting Activities	Sporting activities improved this year from year before with student being offered a wider range of competitions.		

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Increase confidence, knowledge and skills of all staff in teaching PE and sporting activities – key indicator 3.	New PE lead to familiarise REAL PE site. Contact REAL PE administrator to discuss content Take Real PE online course for PE lead Organise REAL PE inset for staff Attend PE lead meeting at TSAHS to network & gather advice from other PE leads PE lead to model PE lessons for staff looking for improvement
Increase engagement of all pupils in regular physical activity, sporting activities & competitive sports – Key Indicator 1.	Purchase new sport equipment for lunch and play times Promote after school clubs and encourage staff to volunteer – accessible for all children.
Offer a broader and more equal experience of a range of sports and physical activities to all pupils – Key Indicator 4.	Increase Participation of pupil premium children in external sporting activity Increase participation in active break times Personally invite PP /SEN children to clubs
To raise the profile of PE and sport across the school, to support whole school improvement – Key indicator 2.	Introduce active leaders into Y5/Y6 through training Discuss with staff necessary resources required for PE. PE display evidence in school to raise PE profile with children & staff
Increase Participation in competitive sports – Key indicator 5.	Sign up to Community Sports Foundation school competitions Enter Cricket Competitions – mixed/girls.

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Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What **evidence** do you have or expect to have?
Staff confidence to plan & teach PE and ongoing support from PE lead. CPD teacher for indoor Hockey. More free afterschool clubs on offer to all children run by staff. More Children experience competitive sports with peers. Higher numbers of children participating in sports clubs after school – Taster sessions for karate for all children/ New netball club/ Tag rugby club/Football Club & Cricket Club. Active leader training provides children with skills to run lunchtime sports activities. Y5 Children moving up to Y6 will be able to train and pass on knowledge to new Y5 group. Promote Active Travel Increase numbers of children achieving 25m, range of strokes and self-rescue KS1 specific/Send Specific equipment purchased for instance smaller balls/different textured balls/bean bags.	Drop in sessions and pupil voice. All teachers able to set up/take down gymnastic equipment (e.g wall bars) for teaching. Teachers able to teach indoor hockey. Pupil uptake for clubs Entry into and participation in community sports foundation events. Registers/clubs in KS1 as well as KS2 Attendance of active leader training. Active leader games will take place during lunchtime. Play Zones mapped and staff aware of Play Zones. Active leaders designing activities which are accessible to all, including ways to adapt activities to participants needs. Bike Ability for Y5; certificates of completion. Certificates of completions/feedback from swimming instructors.

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?	What **evidence** do you have?
Children's enjoyment and participation in playtime & lunchtime games and in PE lessons.	Pupil voice; staff feedback; MSA Feedback; lesson drop ins; 75% children's at or above expectations in PE
Staff increase familarisation with real PE curriculum	Staff feedback; drop in PE lessons; professional conversation
Children's access to more interschool competitions	Football competition entered; schools league championship winners trophy; cricket Norwich East Champions (mixed); qualification of mixed teams to county cricket finals - plate runners up; Girls invited to county finals.
Pupil premium children's involvement in athletics	50% of PP children involved in athletics over Autumn term
Active leader sessions at lunchtime led by Y5 children	Active leaders training; active leader meetings; feedback from active leaders; feedback from staff.
Coaching sessions during lunchtime for all years	Timetable for active lunch; feedback from TA's; pupil voice
Bikeability to encourage active travel	More children biking to school/ more bikes at school

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