

# Digital Literacy & Citizenship

A free scheme of learning available at [www.swgfl.org.uk/digitalliteracy](http://www.swgfl.org.uk/digitalliteracy)



Age Category	Common Sense Media Lesson	Resources	Curriculum Opportunities
<p>Year 4</p> <div data-bbox="118 443 333 539"> </div> <div data-bbox="118 547 333 643"> </div>	<p>Lesson 1</p> <p><b><u>Rings of Responsibility</u></b></p> <p>Pupils explore what it means to be responsible to and respectful of their offline and online communities as a way to learn how to be good digital citizens</p>	<p><b>Childnet</b> – <a href="#">Only a Game</a> Drama resource on gaming</p> <p><b>Digizen</b> – <a href="#">Digital Values</a> Lesson plans and activity.</p> <p><b>CEOP</b> - <a href="#">Cyber-Cafe</a> Thinkuknow resources exploring aspects of online communication</p> <p><b>UK Safer Internet Centre</b> <a href="#">Safer Internet Day</a></p> <p>Further lesson idea: Linked to <a href="http://www.digizen.org/digicentral/digital-values.aspx">http://www.digizen.org/digicentral/digital-values.aspx</a> activity - Create own digital compass questions and present as an online survey perhaps as part of a class blog. Use google docs to create a form, online survey tool such as survey gizmo, monkey or survey tool within school learning platform. Explain and justify choices of questions.</p>	<p>PSHE: SEAL Good to be me</p> <p>English: Reading - Provide reasoned justifications for their views. Composition - Plan their writing by noting and developing initial ideas, drawing on reading and research.</p> <p>ICT: Exchanging and sharing information – in a variety of forms Idea: Linked to <a href="http://www.digizen.org/digicentral/digital-values.aspx">http://www.digizen.org/digicentral/digital-values.aspx</a> activity - Create own digital compass questions and present as an online survey perhaps as part of a class blog. Use google docs to create a form, online survey tool such as survey gizmo, monkey or survey tool within school learning platform. Explain and justify choices of questions.</p>

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<p>Year 4</p> <div data-bbox="120 443 331 539"> </div> <div data-bbox="120 549 331 644"> </div>	<p>Lesson 3</p> <p><b><u>The Power of Words</u></b></p> <p>Pupils consider that they may get online messages from other kids that can make them feel angry, hurt, sad, or fearful. Pupils identify actions that will make them Upstanders in the face of cyberbullying.</p>	<p><b>Childnet</b> – <a href="#">Who should you tell?</a> <a href="#">Skills School</a> – Safety features explained</p> <p><b>Cybersmart</b> - <a href="#">Cyberbullying</a> Teachers resources</p> <p><b>Artisancam</b> – <a href="#">Super action comic maker</a> software to create a comic book</p> <p><b>BBC</b> - <a href="#">CBBC – What is cyberbullying?</a> BBC newsround series with video</p> <p><b>Kidscape</b> - <a href="#">Cyberbullying</a> Advice for young people</p> <p><b>DfE</b> - <a href="#">Preventing and Tackling Bullying</a> Advice for schools October 2014</p> <p>Further lesson idea: Create voxbox/ Big Brother Red chair to capture cause and effect of hurtful messages. You could use a simple video recorder, animated avatars or audio capture.</p>	<p>PSHE: SEAL Getting on and falling out, Bullying</p> <p>English: Composition Plan their writing by noting and developing initial ideas, drawing on reading and research.</p> <p>Draft and write by describing the setting of feelings and atmosphere to convey the character.</p> <p>Idea: Create voxbox/ Big Brother Red chair to capture cause and effect of hurtful messages. You could use a simple video recorder, animated avatars or audio capture.</p>

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<p>Year 4</p> <div data-bbox="120 443 338 539" style="border: 1px solid #ccc; border-radius: 10px; padding: 5px; display: inline-block;">  Information Literacy                 </div>	<p>Lesson 4</p> <p style="text-align: center;"><b><u><a href="#">The Key to Keywords</a></u></b></p> <p>Pupils learn strategies to increase the accuracy of their keyword searches and make inferences about the effectiveness of the strategies.</p>	<p><b>Childnet</b> – <a href="#">What is reliable?</a> Smart Rules</p> <p><b>Kidsmart</b> – <a href="#">Safe Searching</a></p> <p><b>Google</b> – <a href="#">How search works</a></p> <p>Further lesson idea: Produce online Trivia Quiz, to be published on school website, or school blog, with a guide alongside to good searching, to help users find answers quickly. The guide pupils produce should be based on the knowledge learned from the unit.</p> <p>Set trivia questions based on school learning, topics and current music. Use variety of media links for the answers.</p> <p>Pupils could use simple PowerPoint with hyperlinks, or create using wikis or blogs, with hyperlinks to correct pages and answers.</p>	<p><b>ICT:</b> Finding information - Pupils should be able to: consider the online information needed to solve a problem, complete a task or answer a question, and explore how information will be used</p> <p><b>Literacy:</b> consider what the reader needs to know and include relevant details adapt style and language appropriately for a range of forms, purposes and readers</p> <p><b>Idea:</b> Produce online Trivia Quiz, to be published on school website, or school blog, <b>with a guide alongside to good searching, to help users find answers quickly.</b> The guide pupils produce should be based on the knowledge learned from the unit.</p> <p>Set trivia questions based on school learning, topics and current music. Use variety of media links for the answers.</p> <p>Pupils could use simple PowerPoint with hyperlinks, or create using wikis or blogs, with hyperlinks to correct pages and answers.</p>

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