

Autumn 2023	Spring 2024	Summer 2024
CUSP Reading – <ul style="list-style-type: none"> • Beegu Block 1 • Where the Wild Things Are Blocks 2, 3 • The Storm Whale Block 4 • The Owl and the Pussycat – Edward Lear Block 5 • Aesop's Fables – The Boy Who Cried Wolf Block 6 	<ul style="list-style-type: none"> • The Tale of Peter Rabbit Blocks 7,8 • Look Up! Block 9 • Here We Are Blocks 10, 11 • Chocolate Cake – Michael Rosen Block 12 	<ul style="list-style-type: none"> • There's a Rangtan in my bedroom Blocks 13, 14 • And Tango Makes Three Block 15 • The Lion Inside Block 16 • Aesop's Fables – The Hare and the Tortoise Block 17 • The Proudest Blue Block 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> • Strong Start Sentence Composition • Poetry: pattern and rhyme A • Setting descriptions A • Stories with familiar settings A • Instructional writing A • Shape poems and calligrams A 	<ul style="list-style-type: none"> • Shape poems and calligrams B (Enrichment) • Recount from personal experience A • Informal letters A • Poetry on a theme A • Stories with a familiar setting B • Recount from personal experience B 	<ul style="list-style-type: none"> • Poetry: pattern and rhyme B • Informal letters B • Setting descriptions B • Poetry on a theme (nature) B (Enrichment) • Instructional writing B
CUSP Science <ul style="list-style-type: none"> • Seasonal changes and daily weather • Introduce Plants – (trees) • Animals, including humans 	<ul style="list-style-type: none"> • Everyday materials • Revisit 1: Animals, including humans 	<ul style="list-style-type: none"> • Plants • Revisit 2: Plants, Animals including humans
CUSP Art and Design <ul style="list-style-type: none"> • Drawing Block A • Painting Block B 	<ul style="list-style-type: none"> • Printmaking Block C • Textiles Block D 	<ul style="list-style-type: none"> • 3D Block E • Collage Block F
CUSP Design and Technology <ul style="list-style-type: none"> • Mechanisms Block A • Instructional writing A • Structure Block B 	<ul style="list-style-type: none"> • Food and Nutrition Block C • Animals including humans • Materials Block D 	<ul style="list-style-type: none"> • Textiles Block E • Hot and cold places • Food and Nutrition Block F • Instructional writing B
CUSP Geography <ul style="list-style-type: none"> • Continents • Oceans • Countries of UK 	<ul style="list-style-type: none"> • Capital cities of UK • Seas around UK • Hot and cold places 	<ul style="list-style-type: none"> • Hot and cold places • Mapping and fieldwork
CUSP History <ul style="list-style-type: none"> • Changes within living memory 	<ul style="list-style-type: none"> • The lives of significant people (<i>Mary Anning and David Attenborough</i>) 	<ul style="list-style-type: none"> • More lives of significant people (<i>Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.</i>)

YEAR 1 Autumn 2023				Science (1.5 hours)			
Sep 4	Geography	Continents, Oceans, UK countries, capital cities and seas		Cycle 1	STRONG START	Seasonal changes and daily weather	
	Art	Drawing Block A					
11	History	Changes within living memory					What are the four seasons?
	Art	Drawing					
18	Geography	Continents, Oceans, UK countries, capital cities and seas			What's the weather like in Autumn, Winter, Spring and Summer?		
	Art	Drawing					
25	History	Changes within living memory			Why does day become night?		
	DT	Mechanisms Block A					
Oct 2	Geography	Continents, Oceans, UK countries, capital cities and seas			What makes a tree?		Introduce Plants – evergreen and deciduous trees
	DT	Mechanisms					
9	History	Changes within living memory		What trees live around my school?			
	DT	Mechanisms					
16	ENRICHMENT – Talk 4 Money Week						
23	Half Term						
30	Geography	Continents, Oceans, UK countries, capital cities and seas		Cycle 2	What's the difference between trees?	Introduce Animals, including humans	
	Art	Painting Block B					
Nov 6	History	Events within living memory			What is an animal?		
	Art	Painting					
13	Geography	Continents, Oceans, UK countries, capital cities and seas			What types of animals are there?		
	Art	Painting					
20	History	Events within living memory			What types of animals are there?		
	DT	Structures Block B					
27	Geography	Continents, Oceans, UK countries, capital cities and seas			What is similar and what is different?		
	DT	Structures					
Dec 4	History	Events within living memory		What does food tell us about an animal?			
	DT	Structures		What makes me an animal? What senses do I have?			
11	Geography	Continents, Oceans, UK countries, capital cities and seas		Optional sessions in the learning sequence where you can adapt and add what you want to teach, given the understanding and provision of the children.			
	History	Events within living memory					
18	ENRICHMENT – Good Deed in the Community Week						

YEAR 1 Spring 2024				Science	
4 and 5 Jan	ENRICHMENT – Careers and Aspirations Launch (visitors and Careers Log to be completed through the half term)		Cycle 3	STRONG START	
8	Geography	Hot and cold areas of the world		What are materials?	
	Art	Printmaking Block C			
15	History	The lives of significant people		What are things made of in school?	
	Art	Printmaking			
22	Geography	Hot and cold areas of the world		How can I describe materials?	
	Art	Printmaking			
29	History	The lives of significant people		Which materials are waterproof and which are not?	
	DT	Food and Nutrition Block C			
Feb 5	Geography	Hot and cold areas of the world	Which materials are transparent and which are opaque?		
	DT	Food and Nutrition			
12	History	The lives of significant people	What's the best material for the job? Why?		
	DT	Food and Nutrition			
19	Half term				
26	Geography	Hot and cold areas of the world	Cycle 4	Revisit and name it	
	Art	Textiles Block D			
Mar 4	History	The lives of significant people		Describe it	
	Art	Textiles			
11	Geography	Hot and cold areas of the world		Sort it	
	Art	Textiles			
18	History	The lives of significant people	Due to short half term, use this time to complete DT Unit "Understanding Materials"		
	DT	Understanding Materials Block D			
25	Geography	Hot and cold areas of the world			
	DT	Understanding Materials			

Introduce Materials

Revisit Animals including humans

YEAR 1 Summer 2024			Science			
Apr 15	Geography	Mapping and Fieldwork	Cycle 5	STRONG START	Plants	
	Art	3D Block E				
22	History	More lives of significant people				What are the parts of a plant?
	Art	3D				
29	Geography	Mapping and Fieldwork				What are wild plants and where do you find them?
	Art	3D				
May 6	History	More lives of significant people		What are garden plants and where do you find them?		
	DT	Textiles Block E				
13	Geography	Mapping and Fieldwork				
	DT	Textiles				
20	History	More lives of significant people				
	DT	Textiles				
27	Half Term					
Jun 3	Geography	Mapping and fieldwork	Cycle 6	Animals, including humans Remember it	Revisit Plants, Animals including humans, Seasonal change and weather	
	Art	Collage Block F				
10	History	School study				Animals, including humans Elaborate it
	Art	Collage				
17	Geography	Mapping and fieldwork		Plants Remember it		
	Art	Collage				
24	History	School study				
	DT	Food and Nutrition Block F				
Jul 1	Geography	Mapping and fieldwork				
	DT	Food and Nutrition				
8	History	School study				
	DT	Food and Nutrition				
15	ENRICHMENT – Global Week				Class focused science to address misconceptions or deepen understanding	

Autumn 2023	Spring 2024	Summer 2024
CUSP Reading <ul style="list-style-type: none"> • Grandad's Island Block 1 • Aesop's Fables - The Goose that laid the Golden Eggs Block 2 • Mrs Noah's Pockets Block 3 • Paddington Blocks 4, 5 • The Christmas Pine - Julia Donaldson Block 6 	<ul style="list-style-type: none"> • The Quangle Wangle's Hat - Edward Lear Block 7 • Coming to England Block 8 • The Street Beneath My Feet Block 9 • Rhythm of the Rain Blocks 10, 11 • Little People Big Dreams Block 12 	<ul style="list-style-type: none"> • Fantastically Great Women Who Changed the World Blocks 13, 14 • Aesop's Fables – The Sun and The Wind Block 15 • Fantastic Mr Fox Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> • Character descriptions A • Poems developing vocabulary A • Simple retelling of a narrative A • Formal invitations A • Stories from other cultures A 	<ul style="list-style-type: none"> • Poetry on a theme (humorous) A • Non-chronological reports A • Formal invitations B • Stories from other cultures B • Recount from personal experience A 	<ul style="list-style-type: none"> • Non-chronological reports B • Simple retelling of a narrative B • Recount from personal experience B • Poems developing vocabulary B (Enrichment) • Character description B • Poetry on a theme (humorous / poems about change) B (Enrichment)
CUSP Science <ul style="list-style-type: none"> • Living things and their habitats • Animals, including humans 	<ul style="list-style-type: none"> • Uses of everyday materials • Revisit Living things and their habitats / materials 	<ul style="list-style-type: none"> • Plants • Revisit Living things and their habitats / Animals, including humans
CUSP Art and Design <ul style="list-style-type: none"> • Drawing Block A • Painting Block B 	<ul style="list-style-type: none"> • Printmaking Block C • Textiles and collage Block D 	<ul style="list-style-type: none"> • 3D Block E • Creative Response Block F
CUSP Design and Technology <ul style="list-style-type: none"> • Textiles Block A • Food and Nutrition Block B <i>Sci Living things</i> 	<ul style="list-style-type: none"> • Mechanisms Block C • Materials Block D <i>Sci Use of Everyday materials</i> 	<ul style="list-style-type: none"> • Food and Nutrition Block E • Structures Block F
CUSP Geography <ul style="list-style-type: none"> • Human and Physical features • Compare a small part of the UK to a non-European location – London and Nairobi 	<ul style="list-style-type: none"> • Compare a small part of the UK to a non-European location – London and Nairobi • Fieldwork and map skills 	<ul style="list-style-type: none"> • Fieldwork and map skills • Compare a different non-European location to our locality - Amazon Rainforest
CUSP History <ul style="list-style-type: none"> • Events beyond living memory 	<ul style="list-style-type: none"> • Significant historical events, people, places in our locality 	<ul style="list-style-type: none"> • Significant historical events, people, places in our locality • Revisit – Events beyond living memory

YEAR 2 Autumn 2023		Art and Design Geography History DT		Science		
Sep 4	Geography	Human and physical features	Cycle 1	STRONG START		Living things and their habitats
	Art	Drawing Block A		What is alive and what is not?		
11	History	Events beyond living memory – Great Fire of London		What do all living things have in common?		
	Art	Drawing		Where do plants and animals live?		
18	Geography	Human and physical features		What plants and animals live in our local environment?		
	Art	Drawing		What are food chains? How are they connected?		
25	History	Events beyond living memory – Great Fire of London		Why do plants and animals need each other?		
	DT	Textiles Block A				
Oct 2	Geography	Human and physical features				
	DT	Textiles				
9	History	Events beyond living memory – Great Fire of London				
	DT	Textiles				
16	ENRICHMENT – Talk for Money Week					
23	Half Term					
30	Geography	Compare a small part of the UK to a non-European location (Nairobi)	Cycle 2	REMEMBER: what is an animal?		Animals, including humans
	Art	Painting Block B		How do animals change as they mature?		
Nov 6	History	Events beyond living memory - Great Fire of London		How do we change as we mature?		
	Art	Painting		What do all animals need to stay alive?		
13	Geography	Compare a small part of the UK to a non-European location (Nairobi)		Keeping healthy: why do we exercise?		
	Art	Painting		Keeping healthy: why do we eat different types of food?		
20	History	Events beyond living memory - Great Fire of London				
	DT	Food and Nutrition Block B				
27	Geography	Compare a small part of the UK to a non-European location (Nairobi)				
	DT	Food and Nutrition				
Dec 4	History	Events beyond living memory - Great Fire of London				
	DT	Food and Nutrition				
11	Geog	Optional sessions in the learning sequence where you can adapt and add what you want to teach, given the understanding and provision of the children.				
	History					
18	ENRICHMENT – Good Deed in the Community Week					

YEAR 2 Spring 2024				Science	
4 / 5 Jan	ENRICHMENT – Careers and Aspirations Launch (visitors and Careers Log to be completed through the half term)		Cycle 3	STRONG START	
8	Geography	Compare a small part of the UK to a non-European location (Nairobi)		What are materials used for? Categorise and compare wood, metal, plastic and glass.	
	Art	Printmaking Block C			
15	History	Significant historical events, people, places in our locality.		What are materials used for? Categorise and compare ceramics, rock, paper and card, and fabric.	
	Art	Printmaking			
22	Geography	Compare a small part of the UK to a non-European location (Nairobi)		What happens when we squash, bend, twist or stretch a material?	
	Art	Mechansims Block C			
29	History	Significant historical events, people, places in our locality.	What's the right material for the job?		
	DT	Mechansims			
Feb 5	Geography	Compare a small part of the UK to a non-European location (Nairobi)	What's the best absorbent material?		
	DT	Mechansims			
12	History	Compare a small part of the UK to a non-European location	Cycle 4	Who invented waterproofing?	
	DT	Textiles and collage			
19	Half term				
26	Geography	Fieldwork and map skills	Cycle 4	What is it made from?	
	Art	Textiles and collage		Compare: what is alive, what is not alive and what has never been alive?	
Mar 4	History	Significant historical events, people, places in our locality.		What materials do our pets have or need? Why is that?	
	Art	Textiles and collage		Due to short half term, use this time to complete DT Unit "Understanding Materials"	
11	Geography	Fieldwork and map skills			
	Art	Understanding Materials Block D			
18	History	Significant historical events, people, places in our locality.			
	DT	Understanding Materials			
25	Geography	Fieldwork and map skills			
	DT	Understanding Materials			
	Easter break				

Uses of everyday materials

Revisit Living things and their habitats / materials

YEAR 2 Summer 2024			Science		
Apr 15	Geography	Fieldwork and map skills	Cycle 5	Plants	
	Art	3D Block E			STRONG START
22	History	Significant historical events, people, places in our locality.			How do seeds germinate and what happens?
	Art	3D			What happens when bulbs sprout?
29	Geography	Fieldwork and map skills			What do plants need to thrive and be healthy?
	Art	3D			What can happen if plants don't get the things they need?
May 6	History	Significant historical events, people, places in our locality.			What do I notice about plants around the school? How are they healthy? How are they unhealthy?
	DT	Food and Nutrition			
13	Geography	Fieldwork and map skills			
	DT	Food and Nutrition			
20	History	Significant historical events, people, places in our locality.			
	DT	Food and Nutrition			
27	Half Term				
Jun 3	Geography	Compare a different non-European location to ours – Amazon rainforest	Cycle 6	Revisit Living things and their habitats / Animals, including humans	
	Art	Creative Response Block F			Show what you know How do seeds and bulbs grow? What do plants need to be healthy?
10	History	Revisit – Events beyond living memory			
	Art	Creative Response			How do seeds and bulbs grow?
17	Geography	Compare a different non-European location to ours – Amazon rainforest			What do I know about animals, including humans?
	Art	Creative Response			What do plants need to thrive and be healthy?
24	History	Revisit – Events beyond living memory			
	DT	Structures			
Jul 1	Geography	Compare a different non-European location to ours – Amazon rainforest			
	DT	Structures			
8	History	Revisit – Events beyond living memory			
	DT	Structures			
15	ENRICHMENT – Global Week				

Autumn 2023	Spring 2024	Summer 2024
CUSP Reading <ul style="list-style-type: none"> • Greta and the Giants Block 1 • Pebble in my Pocket Blocks 2,3 • Leon and the Place Between Blocks 4,5 • 'Twas the Night before Christmas Anon Block 6 	<ul style="list-style-type: none"> • Sam Wu is Not Afraid of the Dark Blocks 7, 8, 9 • Operation Gadgetman (includes My Shadow Robert Louis Stephenson) Blocks 10, 11, 12 	<ul style="list-style-type: none"> • Dancing Bear Blocks 13, 14, 15 • The Magician's Nephew Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> • Poetry on a theme (emotions) A • First person narrative descriptions A • Non-chronological reports A • Formal letters to complain A • Dialogue through narrative (historical stories) A • Performance poetry (including poetry from other cultures) A 	<ul style="list-style-type: none"> • Third person narrative (animal stories) A • Non-chronological reports B • Advanced instructional writing A • First person narrative descriptions B • Performance poetry (including poetry from other cultures) B (Enrichment) 	<ul style="list-style-type: none"> • Third person narrative (animal stories) B • Formal letters to complain B • Dialogue through narrative (historical) B • Poetry on a theme (emotions) B (Enrichment) • Advanced instructional writing B
CUSP Science <ul style="list-style-type: none"> • Rocks • Animals, including humans • Revisit Rocks 	<ul style="list-style-type: none"> • Forces and magnets • Plants 	<ul style="list-style-type: none"> • Plants continued... • Light
CUSP Art and Design <ul style="list-style-type: none"> • Drawing and painting Block A • Printmaking Block B 	<ul style="list-style-type: none"> • Textiles and collage Block C • 3D Block D 	<ul style="list-style-type: none"> • Painting Block E • Creative Response Block F
CUSP Design and Technology <ul style="list-style-type: none"> • Textiles Block A • Food and Nutrition Block B <i>Science – Animals including humans</i> 	<ul style="list-style-type: none"> • Mechanisms Block C <i>Science – Forces and magnets</i> <i>Writing – Advanced instructional writing A</i> • Food and Nutrition Block D <i>Science – Animals including humans</i> 	<ul style="list-style-type: none"> • Systems Block E • Structures Block F
CUSP Geography <ul style="list-style-type: none"> • Fieldwork – human and physical features 	<ul style="list-style-type: none"> • UK Study 	<ul style="list-style-type: none"> • Revisit human and physical features • OS maps and scale
CUSP History <ul style="list-style-type: none"> • Stone Age – Iron Age 	<ul style="list-style-type: none"> • Stone Age – Iron Age • Rome and the impact on Britain 	<ul style="list-style-type: none"> • Rome and the impact on Britain

Suggested Sequence

YEAR 3 Autumn 2023				Weekly Science		
Sep 4	Geography	Fieldwork – human and physical features		Cycle 1	Rocks	
	Art	Drawing and painting Block A				
11	History	Stone Age – Iron Age				How are rocks formed?
	Art	Drawing and painting				
18	Geography	Fieldwork – human and physical features				What types of rocks are there?
	Art	Drawing and painting				
25	History	Stone Age – Iron Age				Can rocks change?
	DT	Textiles Block A				
Oct 2	Geography	Fieldwork – human and physical features				How can we test a rock to see if it is limestone or chalk?
	DT	Textiles				
9	History	Stone Age – Iron Age		Is soil just dirt? What makes soil?		
	DT	Textiles				
16	ENRICHMENT – Talk for Money Week			How are fossils formed?		
23	Half Term					
30	Geography	Fieldwork – human and physical features		Cycle 2	Animals, including humans	
	Art	Printmaking Block B				
Nov 6	History	Stone Age – Iron Age				What effect does the food we eat have?
	Art	Printmaking				
13	Geography	Fieldwork – human and physical features				Where is my skeleton and what does it do?
	Art	Printmaking				
20	History	Stone Age – Iron Age				Where are my muscles and what do they do?
	DT	Food and Nutrition Block B				
27	Geography	Fieldwork – human and physical features				How are rocks formed and what types are there?
	DT	Food and Nutrition				
Dec 4	History	Stone Age – Iron Age		Remember: how can rocks change?		
	DT	Food and Nutrition				
11	Geography	Fieldwork OS maps (Y3)	Optional sessions in the learning sequence where you can adapt and add what you want to teach, given the understanding and provision of the children.	Remember: how are fossils formed and how do we know?	Revisit Rocks	
	History	Y3 Changes in Britain from the Stone Age to the Iron Age (Y3)				
18	ENRICHMENT – Good Deed in the Community Week					

YEAR 3 Spring 2024		Weekly Science		
4 / 5 Jan	ENRICHMENT – Careers and Aspirations Launch (visitors and Careers Log to be completed through the half term)		Cycle 3 Forces and magnets	
8	Geography	UK Study		STRONG START
	Art	Textiles and collage Block C		What are contact forces?
15	History	Stone Age – Iron Age		How do surfaces affect the motion of an object?
	Art	Textiles and collage		How does friction affect moving objects?
22	Geography	UK Study		What is a non-contact force? How is this different to a contact force?
	Art	Textiles and collage		How do magnets attract and repel?
29	History	Stone Age – Iron Age		Which materials are magnetic? Forces and magnetism summary
	DT	Mechanisms Block C		
Feb 5	Geography	UK Study		
	DT	Mechanisms		
12	History	Stone Age – Iron Age		
	DT	Mechanisms		
19 Half term				
26	Geography	UK Study	Cycle 4 Plants	
	Art	3D Block D		What are the parts of a flowering plant? What do they do?
Mar 4	History	Rome and the impact on Britain		Do all plants need the same things to thrive and grow?
	Art	3D		How do leaves make food for the plant?
11	Geography	UK Study		Due to short half term, use this time to complete DT Unit "Food and Nutrition"
	Art	3D		
18	History	Rome and the impact on Britain		
	DT	Food and Nutrition Block D		
25	Geography	UK Study		
	DT	Food and Nutrition		
Easter break				

YEAR 3 Summer 2024			Weekly Science		
Apr 15	Geography	Revisit human and physical features	Cycle 5	STRONG START	Plants
	Art	Painting			
22	History	Rome and the impact on Britain		How does water move through a plant?	
	Art	Painting			
29	Geography	Revisit human and physical features		What do flowers do?	
	Art	Painting			
May 6	History	Rome and the impact on Britain		What is pollination?	
	DT	Systems			
13	Geography	OS maps and scale			
	DT	Systems			
20	History	Rome and the impact on Britain			
	DT	Systems			
27 Half Term					
Jun 3	Geography	OS maps and scale	Cycle 6	Do we need light to see things? Remember: what are light sources and what are not light sources?	Light
	Art	Creative Response			
10	History	Rome and the impact on Britain		How are shadows formed?	
	Art	Creative Response			
17	Geography	OS maps and scale		What happens to the size of a shadow when the object moves closer to, or away	
	Art	Creative Response			
24	History	Rome and the impact on Britain			
	DT	Structures			
Jul 1	Geography	OS maps and scale			
	DT	Structures			
8	History	Rome and the impact on Britain			
	DT	Structures			
15	ENRICHMENT – Global Week				

Autumn 2023	Spring 2024	Summer 2024
CUSP Reading (Y4) <ul style="list-style-type: none"> • The Queen's Nose Block 1, 2 • Young, Gifted and Black Blocks 3,4,5 Caged Bird - Maya Angelou • The Girl who stole an Elephant Block 6 	<ul style="list-style-type: none"> • The Girl who stole an Elephant Blocks 7, 8 • The Boy at the back of the class Blocks 9,10, 11 • Varjak Paw Block 12 	<ul style="list-style-type: none"> • Varjak Paw Blocks 13, 14 • Wind in the Willows (The Walrus and the Carpenter – Lewis Carroll) Blocks 15, 16,17 • The Raven – Edgar Allen Poe Block 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> • Poems which explore form A • Persuasive writing (adverts) A • First person diary entries (imaginative) A • Critical analysis of narrative poetry A • Third person adventure stories A • Newspaper reports A 	<ul style="list-style-type: none"> • Stories from other cultures A • Explanatory texts A • Third person adventure stories B • Poems which explore form B 	<ul style="list-style-type: none"> • Stories from other cultures B • First person diary entries (imaginative) B • Critical analysis of narrative poetry B • Newspaper reports B • Explanatory texts B
CUSP Science <ul style="list-style-type: none"> • Living things and their habitats • States of matter 	<ul style="list-style-type: none"> • Animals, including humans 	<ul style="list-style-type: none"> • Electricity • Sound
CUSP Art and Design <ul style="list-style-type: none"> • Drawing Block A • Painting Block B 	<ul style="list-style-type: none"> • Printmaking and textiles Block C • 3D and collage Block D 	<ul style="list-style-type: none"> • Painting Block E • Creative Response Block F
CUSP Design and Technology <ul style="list-style-type: none"> • Food and Nutrition Block A • Mechanisms Block B 	<ul style="list-style-type: none"> • Textiles Block C • Structures Block D 	<ul style="list-style-type: none"> • Electrical systems Block E <i>Science - Electricity</i> • Food and Nutrition Block F <i>Science – Animals including humans</i>
CUSP Geography <ul style="list-style-type: none"> • Rivers • Latitude and longitude 	<ul style="list-style-type: none"> • Latitude and longitude • Water cycle 	<ul style="list-style-type: none"> • Rivers revisited • Map skills – environmental regions
CUSP History <ul style="list-style-type: none"> • Britain's settlement by Anglo-Saxons and Scots • Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor 	<ul style="list-style-type: none"> • Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor • Ancient civilisation - Egypt or Shang Dynasty 	<ul style="list-style-type: none"> • Ancient civilisation – Egypt or Shang Dynasty

YEAR 4 Autumn 2023				Weekly Science		
Sep 4	Geography	Rivers		Cycle 1	Living things and their habitats	
	Art	Drawing Block A				
11	History	Britain's settlement by Anglo-Saxons and Scots				What are the characteristics of living things?
	Art	Drawing				
18	Geography	Rivers				What animals are vertebrates?
	Art	Drawing				
25	History	Britain's settlement by Anglo-Saxons and Scots				What animals are invertebrates?
	DT	Food and Nutrition Block A				
Oct 2	Geography	Rivers				What groups are plants classified in?
	DT	Food and Nutrition				
9	History	Britain's settlement by Anglo-Saxons and Scots		What is classification? How do I use a key?		
	DT	Food and Nutrition				
16	ENRICHMENT – Talk for Money Week			What happens if the environment in a habitat changes?		
23 Half Term						
30	Geography	Latitude and longitude		Cycle 2	States of matter	
	Art	Painting Block B				
Nov 6	History	Britain's settlement by Anglo-Saxons and Scots				What is matter? What does 'state' mean?
	Art	Painting				
13	Geography	Latitude and longitude				What are solids, liquids and gases?
	Art	Painting				
20	History	Britain's settlement by Anglo-Saxons and Scots				Melting: how do materials change state?
	DT	Mechanisms Block B				
27	Geography	Latitude and longitude				Evaporating: how do materials change state?
	DT	Mechanisms				
Dec 4	History	Britain's settlement by Anglo-Saxons and Scots		Condensing: how do materials change state?		
	DT	Mechanisms				
11	Geography	Y4 Map skills and Environmental regions (Y4)	Optional sessions in the learning sequence where you can adapt and add what you want to teach, given the understanding and provision of the children.			
	History	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor (Y4)				
18	ENRICHMENT – Good Deed in the Community Week					

YEAR 4 Spring 2024		Weekly Science		
4 / 5 Jan	ENRICHMENT – Careers and Aspirations Launch (visitors and Careers Log to be completed through the half term)		<p>STRONG START</p> <p>What teeth do humans have? What do they do?</p> <p>How does our mouth and teeth help digestion? What's the process?</p> <p>Can teeth tell us what animals eat?</p> <p>What are the parts of the digestive system? What do they do?</p> <p>How does digestion work? What's the process?</p> <p>How does digestion work? What's the process?</p>	Animals, including humans
8	Geography	Latitude and longitude		
	Art	Printmaking and textiles Block C		
15	History	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		
	Art	Printmaking and textiles		
22	Geography	Latitude and longitude		
	Art	Textiles Block C		
29	History	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		
	DT	Textiles		
Feb 5	Geography	Latitude and longitude		
	DT	Textiles		
12	History	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		
	DT	3D and collage Block D		
19	Half term			
26	Geography	Water cycle	<p>What are food chains How do they work?</p> <p>How do I construct and interpret a food chain?</p> <p>SUMMARY How are teeth, digestion and food chains connected?</p> <p>Due to short half term, use this time to complete DT Unit "Structures"</p>	Animals, including humans
	Art	3D and collage		
Mar 4	History	Ancient civilisation – Egypt / Shang Dynasty		
	Art	3D and collage		
11	Geography	Water cycle		
	Art	3D and collage		
18	History	Ancient civilisation – Egypt / Shang Dynasty		
	DT	Structures Block D		
25	Geography	Water cycle		
	DT	Structures		
Easter break				

YEAR 4 Summer 2024			Weekly Science		
Apr 15	Geography	Fieldwork and mapping – environmental regions	Cycle 5	Electricity	STRONG START
	Art	Painting Block E			
22	History	Ancient civilisation – Egypt / Shang Dynasty			What appliances use electricity? What sort of power makes them work?
	Art	Painting			
29	Geography	Fieldwork and mapping – environmental regions			What are the components in a simple series circuit?
	Art	Painting			
May 6	History	Ancient civilisation – Egypt / Shang Dynasty			What are the effects of changing circuit components and batteries?
	DT	Electrical systems Block E			
13	Geography	Fieldwork and mapping – environmental regions			
	DT	Electrical systems			
20	History	Ancient civilisation – Egypt / Shang Dynasty			
	DT	Electrical systems			
27	Half Term				
Jun 3	Geography	Fieldwork and mapping – environmental regions	Cycle 6	Sound	What is sound?
	Art	Creative Response Block F			
10	History	Ancient civilisation – Egypt / Shang Dynasty			How does sound travel?
	Art	Creative Response			
17	Geography	Fieldwork and mapping – environmental regions			What is the pitch and loudness of sound?
	Art	Creative Response			
24	History	Ancient civilisation – Egypt / Shang Dynasty			
	DT	Food and Nutrition Block F			
Jul 1	Geography	Fieldwork and mapping – environmental regions			
	DT	Food and Nutrition			
8	History	Ancient civilisation – Egypt / Shang Dynasty			
	DT	Food and Nutrition			
15	ENRICHMENT – Global Week				

Autumn 2023	Spring 2024	Summer 2024
CUSP Reading <ul style="list-style-type: none"> • Shackleton's Journey Blocks 1,2,3 • Secrets of a Sun King If – Rudyard Kipling Blocks 4,5,6 	<ul style="list-style-type: none"> • A midsummer night's dream Block 7 • I am not a label Blocks 8, 9 • The Boy in the Tower (including Daffodils – William Wordsworth) Blocks 10, 11, 12 	<ul style="list-style-type: none"> • The Explorer Blocks 13, 14,15 • Five Children and It Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> • Third person stories set in another culture A • Formal letters of application A • Poems that use word play A • Dialogue in narrative A • Poems which explore form A • Balanced argument A 	<ul style="list-style-type: none"> • Third person stories set in another culture B • Formal letters of application B • Playscripts (Shakespeare retelling) A • Biography A • Poems that use word play B (Enrichment) 	<ul style="list-style-type: none"> • Playscripts B • Dialogue in narrative (first person myths and legends) B • Balanced argument B • Biography B • Poems which explore form B (Enrichment)
CUSP Science <ul style="list-style-type: none"> • Properties and changes of materials • Animals, including humans 	<ul style="list-style-type: none"> • Forces (Gravity and Galileo) • Earth in space 	<ul style="list-style-type: none"> • Living things and their habitats • Forces continued
CUSP Art and Design <ul style="list-style-type: none"> • Drawing and painting Block A • Printmaking Block B 	<ul style="list-style-type: none"> • Textiles and collage Block C • 3D Block D 	<ul style="list-style-type: none"> • Painting Block E • Creative Response Block F
CUSP Design and Technology <ul style="list-style-type: none"> • Food and Nutrition Block A • Systems Block B 	<ul style="list-style-type: none"> • Textiles Block C <i>Writing Formal Letters of Application B</i> • Food and Nutrition Block D <i>Geography World Biomes</i> 	<ul style="list-style-type: none"> • Structures Block E • Mechanisms Block F <i>Science Forces</i>
CUSP Geography <ul style="list-style-type: none"> • World countries – biomes and environmental regions 	<ul style="list-style-type: none"> • 4 and 6 figure grid references 	<ul style="list-style-type: none"> • OS maps and fieldwork
CUSP History <ul style="list-style-type: none"> • Ancient Greece 	<ul style="list-style-type: none"> • Ancient Greece • Comparison study – Maya / Benin and Anglo-Saxons 	<ul style="list-style-type: none"> • Comparison study – Maya / Benin and Anglo-Saxons

YEAR 5 Autumn 2023				Weekly Science		
Sep 4	Geography	World countries - biomes and environmental regions		Cycle 1	Properties and changes of materials	
	Art	Drawing and painting Block A				STRONG START
11	History	Ancient Greece				What properties do materials have? How do we use them?
	Art	Drawing and painting				
18	Geography	World countries - biomes and environmental regions				What is a solution and what is a mixture?
	Art	Drawing and painting				
25	History	Ancient Greece				How can we separate materials from a mixture?
	DT	Food and Nutrition Block A				
Oct 2	Geography	World countries - biomes and environmental regions				How can we separate materials from a solution?
	DT	Food and Nutrition				
9	History	Ancient Greece		What changes are reversible?		
	DT	Food and Nutrition				
16	ENRICHMENT – Talk for Money Week			What changes are irreversible?		
23	Half Term					
30	Geography	World countries - biomes and environmental regions		Cycle 2	Animals, including humans	
	Art	Printmaking Block B				
Nov 6	History	Ancient Greece				
	Art	Printmaking				
13	Geography	World countries - biomes and environmental regions				What is the human timeline?
	Art	Printmaking				
20	History	Ancient Greece				How do we change into adults?
	DT	Systems Block B				
27	Geography	World countries - biomes and environmental regions				How do human and animal lifespans compare?
	DT	Systems				
Dec 4	History	Ancient Greece				
	DT	Systems				
11	Geography	World countries – biomes and environmental regions (Y5)	Optional sessions in the learning sequence where you can adapt and add what you want to teach, given the understanding and provision of the children.			
	History	Ancient Greece				
18	ENRICHMENT – Good Deed in the Community Week					

YEAR 5 Spring 2024				Weekly Science	
4 / 5 Jan	ENRICHMENT – Careers and Aspirations Launch (visitors and Careers Log to be completed through the half term)		Cycle 3	STRONG START	
8	Geography	4 and 6 figure grid references		Remember gravity When is friction helpful and when is it not?	
	Art	Textiles and collage Block C			
15	History	Ancient Greece		What's the effect of air resistance?	
	Art	Textiles and collage			
22	Geography	4 and 6 figure grid references		What's the effect of water resistance?	
	Art	Textiles and collage			
29	History	Ancient Greece	Who was Galileo Galilei?		
	DT	Textiles Block C			
Feb 5	Geography	4 and 6 figure grid references	What are the planets in our solar system?		
	DT	Textiles			
12	History	Ancient Greece	Cycle 4	How does our view of the Moon change in a lunar month?	
	DT	Textiles			
19	Half Term				
26	Geography	4 and 6 figure grid references	Cycle 4	Why does the rotation of Earth result in night and day?	
	Art	3D Block D			
Mar 4	History	Comparison study – Maya and Anglo-Saxons or Benin		Why is the Earth's tilt (axis) responsible for the seasons?	
	Art	3D			
11	Geography	4 and 6 figure grid references		Review, summarise and present what you know about Earth and Space	
	Art	Food and Nutrition Block D			
18	History	Comparison study – Maya and Anglo-Saxons or Benin		Due to short half term, use this time to complete DT Unit "Food and Nutrition"	
	DT	Food and Nutrition			
25	Geography	4 and 6 figure grid references			
	DT	Food and Nutrition			
Easter break					

YEAR 5 Summer 2024			Weekly Science		
Apr 15	Geography	OS maps and fieldwork	Cycle 5	STRONG START	Living things and their habitats
	Art	Painting Block E			
22	History	Comparison study – Maya and Anglo-Saxons or Benin		Life cycle differences – what's the difference between a mammal and an amphibian?	
	Art	Painting			
29	Geography	OS maps and fieldwork		Life cycle differences – what's the difference between an insect and a bird?	
	Art	Painting			
May 6	History	Comparison study – Maya and Anglo-Saxons or Benin		What is similar and what is different between the life cycles of a mammal, an insect, an amphibian and a bird?	
	DT	Structures Block E			
13	Geography	OS maps and fieldwork		Summer birds – who was Maria Merion and what did she do?	
	DT	Structures			
20	History	Comparison study – Maya and Anglo-Saxons or Benin	The science of life - how do living things reproduce?		
	DT	Structures			
27	Half Term				
Jun 3	Geography	OS maps and fieldwork	Cycle 6	Plants and animals: what's the life process of reproduction?	Forces continued
	Art	Creative Response Block F			
10	History	Comparison study – Maya and Anglo-Saxons or Benin		How do levers help us?	
	Art	Creative Response			
17	Geography	OS maps and fieldwork		How do pulleys and gears help us?	
	Art	Creative Response			
24	History	Comparison study – Maya and Anglo-Saxons or Benin			
	DT	Mechanisms Block F			
Jul 1	Geography	OS maps and fieldwork			
	DT	Mechanisms			
8	History	Comparison study – Maya and Anglo-Saxons or Benin			
	DT	Mechanisms			
15	ENRICHMENT – Global Week				

Autumn 2023	Spring 2024	Summer 2024
CUSP Reading <ul style="list-style-type: none"> • Roof toppers (& The Listeners – Walter de la Mare) Blocks 1,2,3 • Pig Heart Boy Blocks 4,5 • How to live forever Block 6 	<ul style="list-style-type: none"> • All Aboard the Empire Windrush Blocks 7 8 • The Island Block 9 • Skellig (+Flanders poem) Blocks 10, 11 and 12 	<ul style="list-style-type: none"> • Intro to Dickens – Oliver Twist Blocks 13, 14,15 • Dare to be You (KS2 – KS3 transition) Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> • Autobiography A • Discursive writing and speeches A • Poems that create images and explore vocabulary (War poetry) A • First person stories with a moral A • Shakespeare (Sonnets) A • Explanatory text A 	<ul style="list-style-type: none"> • Extended third person narrative A • Explanatory texts B • Newspaper report A • Autobiography B • First person stories with a moral B 	<ul style="list-style-type: none"> • Extended third person narrative (adventure stories) B • Newspaper report B • Discursive writing and speeches B • Poems that create images and explore vocabulary B (Enrichment) • Shakespeare (Sonnets) B (Enrichment)
CUSP Science <ul style="list-style-type: none"> • Electricity • Animals including humans 	<ul style="list-style-type: none"> • Animals including humans (+ water transport) • Light 	<ul style="list-style-type: none"> • Living things and their habitats • Evolution and inheritance
CUSP Art and Design <ul style="list-style-type: none"> • Drawing Block A • Painting and collage Block B 	<ul style="list-style-type: none"> • Printmaking and textiles Block C • 3D Block D 	<ul style="list-style-type: none"> • Painting Block E • Creative Response Block F
CUSP Design and Technology <ul style="list-style-type: none"> • Food and Nutrition Block A <i>Writing – Discursive writing and speeches</i> • Mechanisms Block B 	<ul style="list-style-type: none"> • Food and Nutrition Block C • Structures Block D 	<ul style="list-style-type: none"> • Electrical systems Block E <i>Science – Electricity</i> • Textiles Block F
CUSP Geography <ul style="list-style-type: none"> • Physical processes 	<ul style="list-style-type: none"> • Settlements • UK, Europe and N America comparison study 	<ul style="list-style-type: none"> • UK, Europe and N America comparison study • OS Maps and fieldwork (orienteeing)
CUSP History <ul style="list-style-type: none"> • Beyond 1066 <ul style="list-style-type: none"> ○ Local History Study - how did conflict change our locality in World War 2? 	<ul style="list-style-type: none"> • Windrush generation 	<ul style="list-style-type: none"> • 5 significant monarchs or Battle of Britain

Year 6 Autumn 2023				Weekly Science			
Sep 4	Geography	Physical processes		Cycle 1	STRONG START (optional)	Y6 Electricity	
	Art	Drawing Block A					
11	History	Local History Study - how did conflict change our locality in World War 2?			What is electricity? How does it work?		
	Art	Drawing					
18	Geography	Physical processes			What are the components in a series circuit?		
	Art	Drawing					
25	History	Local History Study - how did conflict change our locality in World War 2?			What are the effects and consequences of changing circuit components and batteries?		
	DT	Food and Nutrition Block A					
Oct 2	Geography	Physical processes			What is blood made of and why do we need it?		Y6 Animals including humans
	DT	Food and Nutrition					
9	History	Local History Study - how did conflict change our locality in World War 2?		Why do our bodies need nutrients and how are they transported?			
	DT	Food and Nutrition					
16	ENRICHMENT – Talk for Money Week			What is our circulatory system?			
23	Half Term						
30	Geography	Physical processes		Cycle 2	What is our heart like inside?	Y6 Animals including humans continued....	
	Art	Painting and collage Block B			How does it work?		
Nov 6	History	Local History Study - how did conflict change our locality in World War 2?			Who influenced what we know about our circulatory system?		
	Art	Painting and collage					
13	Geography	Physical processes			What can we do to keep healthy?		
	Art	Painting and collage					
20	History	Local History Study - how did conflict change our locality in World War 2?			Present and explain what we know about the circulatory system, nutrients and keeping healthy		
	DT	Electrical systems Block E					
27	Geography	Physical processes			Remember circulation and digestion: how are these two systems connected?		
	DT	Electrical systems					
Dec 4	History	Local History Study - how did conflict change our locality in World War 2?		Where are the kidneys and what do they do?			
	DT	Electrical systems					
11	Geography	Physical processes	Optional sessions in the learning sequence where you can adapt and add what you want to teach, given the understanding and provision of the children.	How do kidneys keep us healthy?			
	History	Local History Study - how did conflict change our locality in World War 2?					
18	ENRICHMENT – Good Deed in the Community Week						

Year 6 Spring 2024				Weekly Science	
4 / 5 Jan	ENRICHMENT – Careers and Aspirations Launch (visitors and Careers Log to be completed through the half term)		Cycle 3	STRONG START (optional)	
8	Geography	Settlements		How does light travel?	
	Art	Printmaking and textiles Block C			
15	History	Windrush generation		What colour is light made of?	
	Art	Printmaking and textiles			
22	Geography	Settlements		Reflection - how does light help us to see objects?	
	Art	Printmaking and textiles			
29	History	Windrush generation		Which surfaces make the best reflectors?	
	DT	Food and Nutrition Block C			
Feb 5	Geography	Settlements	Why do we see objects as a particular colour?		
	DT	Food and Nutrition			
12	History	Windrush generation	What happens to the appearance of objects when placed in water?		
	DT	Food and Nutrition			
19	Half term				
26	Geography	UK, Europe and N America comparison study	Cycle 4	Who was the scientist Carl Linnaeus and what did he do?	
	Art	3D Block D			
Mar 4	History	Windrush generation		How do we classify vertebrates?	
	Art	3D			
11	Geography	UK, Europe and N America comparison study		How do we classify invertebrates we know?	
	Art	Structures Block D			
18	History	Windrush generation		Due to short half term, use this time to complete DT Unit "Structures"	
	DT	Structures			
25	Geography	UK, Europe and N America comparison study			
	DT	Structures			
Easter break					

Year 6 Summer 2024			Weekly Science		
Apr 15	Geography	UK, Europe and N America comparison study	Cycle 5	Use for SATS revision	Living things and their habitats Continued ...
	Art	Painting Block E			
22	History	5 significant monarchs Or Battle of Britain		Use for SATS revision	
	Art	Painting			
29	Geography	UK, Europe and N America comparison study		Use for SATS revision	
	Art	Painting			
May 6	History	SATS Week 5 significant monarchs Or Battle of Britain		SATS Week How do we classify invertebrates we don't know? (Sponges, Jellyfish and Flatworms)	
	DT	Electrical systems Block E			
13	Geography	UK, Europe and N America comparison study		What are microorganisms?	
	DT	Electrical systems			
20	History	5 significant monarchs Or Battle of Britain		How do we classify plants?	
	DT	Electrical systems			
27	Half Term				
Jun 3	Geography	OS Maps and fieldwork (orienteering)	Cycle 6	How have living things changed over time? How do we know?	Y6 Evolution and inheritance
	Art	Creative Response Block F			
10	History	5 significant monarchs Or Battle of Britain		How has life evolved over time?	
	Art	Creative Response			
17	Geography	OS Maps and fieldwork (orienteering)		What is DNA and what does it do? Working scientifically	
	Art	Creative Response			
24	History	5 significant monarchs Or Battle of Britain		Are all offspring identical to their parents?	
	DT	Textiles Block F			
Jul 1	Geography	OS Maps and fieldwork (orienteering)		Darwin and Wallace – what evidence did they share to argue the case for evolution?	
	DT	Textiles			
8	History	5 significant monarchs Or Battle of Britain		Survival of the fittest - how have animals adapted and evolved to suit their environment?	
	DT	Textiles			
15	ENRICHMENT – Global Week				