

SEND CODE OF PRACTICE INFOGRAPHIC

www.gov.uk/government/publications/send-code-of-practice-0-to-25



Teachers are responsible for every pupil



Not every pupil making slower progress has SEN



Provision
'different from or additional to'

Significant overlap between SEN and Disability



High quality teaching as first response



0-25 years



Strategic support from SENCO



Pupil voice



Parent voice



Agreed outcomes & joint decision making



Graduated Approach



4 Broad Areas of Need



Broad & balanced curriculum



Using our **BEST ENDEAVOURS**



Adjustments, Support & Interventions



High aspirations



Transparency about funding and resource allocation



Collaboration with Health and Social Care colleagues



Department of Health & Social Care

SEN Information Report



Local Offer



www.norfolk.gov.uk/children-and-families/send-local-offer