

# SEND KEY INFORMATION 2023-24

## Our SEND Profile (September 2023)

10% of our pupils are on the SEND Register. This is lower than the national average which is 16.6%.

8% of our pupils are at SEN Support stage. This is lower than the national average which is 14.0%. (This number alters across the school year)

2% of our pupils have an EHCP. This is lower than the national average which is 4%.

Our highest incidence SEND are: Speech, Language and Communication and sensory needs.

## Our Strengths

- We have a strong inclusive ethos and our vision of “where children come first” sits proudly at the centre of everything we aspire to
- We have identified our key areas for development and have put SEN at the heart of everything
- As a small school, staff know all pupils and their families well. This supports our pupil-centred approach to provision.
- We have a practitioner trained in THRIVE to support the SEMH needs of our pupils
- We work effectively with a range of external support services.
- Our Curriculum provides scaffolded support for all learners.

## External Support Services

- EPSS – EP & SLST for which includes core consultations once per term.
- SEMH Practitioner and NCC Mental Health Team
- Use of neurodiverse team for triage and guidance
- Use of speech and language specialist to work with key children
- Work with the Inclusion Team at Norfolk County Council.
- St Benet's SENCO Network to support SENCO and provision
- Willow Tree Network
- ASD outreach

## Key Developments for Sept 23

- The school has a new executive HT and staff team offering stability and consistency for all the children.
- New SENCO in September will support the school to improve the quality of Pupil Profiles and therefore support enhanced funding via INDES.
- Introduction of 7Cs from October 2023 to enhance pupil and parent contribution to pupil profiles.



## What Are We Doing to Improve Accessibility?

<b>Physical Environment</b>	<ul style="list-style-type: none"> <li>• Re-establishment of a THRIVE room</li> <li>• Reasonable adjustments are made for children with disabilities.</li> <li>• The school is wheel chair accessible.</li> <li>• Pupils with specific needs will have the appropriate equipment in place to allow access to lessons.</li> </ul>
<b>Curriculum</b>	<ul style="list-style-type: none"> <li>• Introduction of CUSP curriculum across the whole school, where high quality resources are provided for the children and the use of knowledge organisers and notes support all learners.</li> <li>• SLT and SENCO to monitor quality first teaching in classes.</li> </ul>
<b>Information</b>	<ul style="list-style-type: none"> <li>• SEND Staff training</li> <li>• SEND display board</li> <li>• SEND information available on our website and key leaflets in school foyer</li> </ul>

See our [Accessibility Plan](#) for more details.

## Our SEND Priorities for 2023-24

1. The introduction of a purposeful pupil profile document that staff, pupils and parents all have ownership of and their voice is heard
2. The introduction of a robust and purposeful APDR cycle linked to the new pupil profiles
3. The introduction of a SEN display to celebrate all things SEN
4. Scheduling of termly meetings between the SEND governor and SENCO so that Governors are better informed about the SEND provision in school. (Dates TBC)
5. Consistent use of Zones of Regulation across the school to support emotional resilience and regulation.
6. The use of THRIVE to support our children and provide measurable progress outcomes
7. An audit of interventions to ensure they meet EEF recommendations and are purposeful and timely and enhance QFT and PEASS

## Training and Professional Development Plan

Each year we continue to develop our knowledge, skills and practice. This year we will be focusing on:

- Whole staff training delivered by the SENCO; Code of Practice and expectations, APDR, Zones, 7C's
- Regular TA training to develop SEND subject knowledge; ASD, SALT
- CPD and network opportunities for SENCO – Willow Tree, St Benets, SSST meetings