



Newsletter

Friday 26th January 2024

Dear Parents and Carers,

We have lots to share this week in our newsletter, including some wonderful Year 1 learning and information about our Reading Curriculum!

We are very passionate about teaching reading across our Partnership and proud to be working with both Wensum Hub for early Reading, Read, Write Inc Associates and CUSP reading. We are always looking for ways to improve our reading offer in the schools and love to share our practice, and learn to be even better, when we have external visitors! We have had some very pleasing external reports recently and can see that all the teachers, and children's, hard work is paying off in improving outcomes!

Your children will also be coming home in the next few weeks singing snazzy songs to help them practice, and become fluent, with timetables. We have introduced a new strategy for teaching timetables across the Partnership which includes new songs, counting sticks, mini quizzes!

Please also find included in this newsletter our Admissions policy and Attendance Policy.

Warmest wishes,
Rebecca Clarke

Unattended dogs at the school gates

Last week, it was reported that a child was bitten by a dog which had been left outside the school gates. Please could parents/carers remind their children that they shouldn't attempt to stroke or touch anyone's dog without permission from the owner. We have a few dogs that are tied up at the beginning and after school and we know it is tempting to approach them but you really don't know how they will react.

Dog owners – if you know your dog doesn't like unwanted attention please could you be mindful about tying it up near the school gates or at least put it a safe distance away from anyone passing by.

Thank you for your understanding and cooperation.

Monday 29th January at 9am

Coffee and Cake session will be SEN. We will look at 7Cs.

Please come along and join us

Attendance Policy

Regular school attendance is essential if children are to achieve their full potential. Research commissioned by the Department for Education shows missing school for even a day can mean a child is less likely to achieve good grades, which can have a damaging effect on their life chances.

At Acle and Little Plumstead Academies we believe that regular school attendance enables children both to maximise the educational opportunities available to them. Missing out on lessons leaves children vulnerable to falling behind and can put them at risk of wider harm. We value the attendance of all pupils. The policy sets out how we will work with families to identify the reasons for poor attendance and try to resolve any difficulties at the earliest opportunity.

The policy aims to give clear guidance to staff, parents, pupils and governors to:

- Support pupil's achievement by establishing the highest possible levels of attendance and punctuality;
- Recognise the key role of all staff in promoting good attendance;
- Provide a clear framework for monitoring and responding to pupil absences;
- Make parents / carers aware of their legal responsibilities and ensure their children have access to the education to which they are entitled.

Acle and Little Plumstead Academies requests that parents will:

- Take a positive interest in their child's work and educational progress;
- Ensure their child has regular attendance at school;
- Instil the value of education and regular school attendance within the home environment;
- Contact the school if their child is absent to let them know the reason why and the expected date of return, following this with a note wherever possible;
- Avoid unnecessary absences; for example, by making medical and dental appointments for outside of school hours;
- Ask the school for help if their child is experiencing difficulties with any aspect of their school work or home and family life;
- Inform the school of any change in circumstances that may impact on their child's attendance;
- Support the school by becoming involved in their child's education, forming a positive relationship with school and acknowledging the importance of children receiving the same messages from both school and home;
- Maintain effective routines at home to support good attendance;
- Attend all meetings requested to discuss attendance issues.

Parents are expected to perform their legal duty by ensuring their children of compulsory school age who are registered at school attend regularly.

Please find attached our Attendance Policy. A copy can be found on our website.

Admissions Policy

Please find attached our Admissions Policy for 24-25. A copy of this is on our website.

Year 1



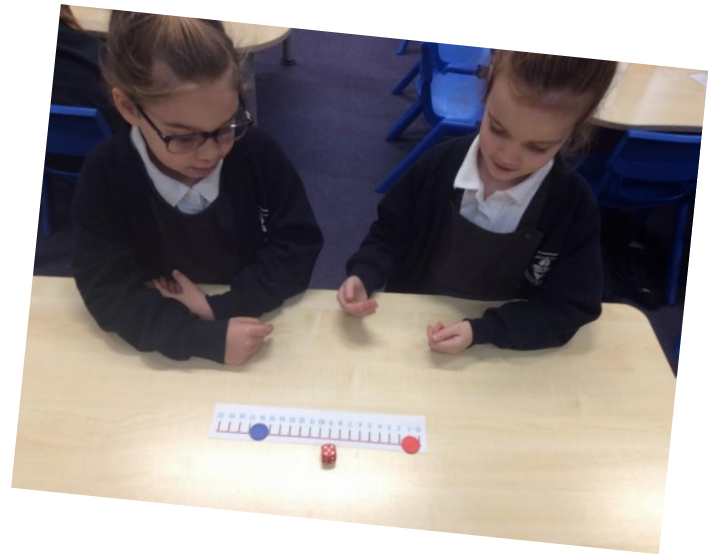
We have been really enjoying using Sumdog to support our Maths learning. It provides us with a variety of questions, from number patterns, to adding.

We have been working really hard at login in and are now proud to say that we can now independently Login all on our own!!

This week we are bringing home our Logins so we can continue our fabulous learning at home!

This week in math's we have been learning all about place value within 20 and have been using number lines to support us with this.

We really enjoyed playing this game. One of us started at either end of the number line. We then rolled the dice and made that number of jumps along the number line. The winner was the first person to make it to the other end of the number line.

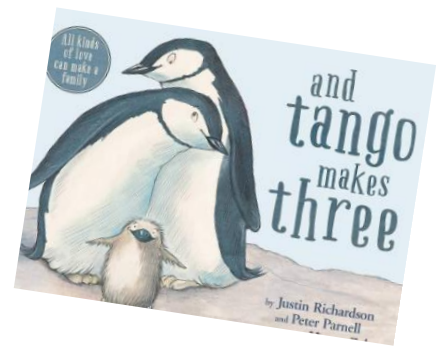


In English, we have been writing instructions.

We had great fun in finding out how specific you have to be when writing instructions! We directed Mrs Haczewski around the classroom, sometimes she walked into things if we did not give direct instructions.

Bee-bots have also been a great way for us to practice our instructions, by making them end up in a specific place





Our Reading Curriculum

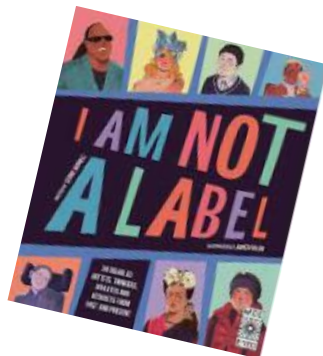
We know that for both children and adults, reading opens up a treasure house of wonder and experiences. Our reading curriculum empowers children by giving them the knowledge they need to first learn how to read which then enables them to read in order to learn.

Across a unit, reading lessons include instruction on inference, retrieval, summarising, prediction and making connections. Children read in every lesson, with dedicated time to develop their fluency. Strategies for this include echo reading, paired reading, performance reading and timed practice. Teaching vocabulary explicitly makes up an integral part of the lesson. Words are decoded, defined, applied, linked and analysed.

In addition to our core Reading Curriculum, some children may also receive 1:1 tutoring or additional fluency practice.

When it comes to Reading, we aim for our children to become:

- Life long learners, who have the reading knowledge and strategies they need to succeed in further education and life.
- Empathetic members of their community who show empathy for both characters and real people who they encounter when reading.
- Global citizens who appreciate the diversity of both authors and characters they explore.
- Empowered so they can make informed decisions about the books they wish to read and therefore continue to enjoy reading for the rest of their lives.



Anxiety:

NHS

Helping Your Child With Fears & Worries

Coffee Morning & Drop-in



With:



Date: 15th of April 2024 **Time:** 8.30_{am} - 10_{am}





WHAT IS A MENTAL HEALTH SUPPORT TEAM (MHST)?

MHSTs are intended to provide early mental health support to children and young people in education settings with mild to moderate mental health concerns. Your child's school has signed up to be part of this government programme to support children and young people with mild to moderate emerging mental health issues, and so, has a team of NHS staff now linked to the school and available to support and help.

The team is made up of different clinical staff who are trained in mental health. They are able to provide:

Individual face-to-face work (online or in-person), such as brief, low-intensity interventions for children, young people and families experiencing anxiety, low mood or behavioural difficulties.

Group work for pupils or parents, such as Cognitive Behavioural Therapy (CBT) informed guided self help for young people with conditions such as anxiety.

Ask to speak to schools mental health lead about referrals. Our mental health lead is: Mrs Hall

MY VOICE MATTERS

Place2Be's
**CHILDREN'S
MENTAL HEALTH
WEEK**

TALKING TO YOUR CHILD ABOUT MENTAL HEALTH

Are you a parent or carer who wants to talk to your child about mental health?

This Children's Mental Health Week we want all children and young people, whoever they are, and wherever they are in the world, to be able to say – and believe – "My Voice Matters".

We visited primary and secondary schools to ask students what they wanted from the week – to help shape the activities we create for schools, the messaging we give to teachers, the tips we give to other children, and the advice we give to parents, carers and families.



LOOKING FOR FREE PRACTICAL ADVICE TO HELP YOU SUPPORT YOUR CHILD?

Parenting Smart, Place2Be's site for parents and carers, is full of expert advice and tips on supporting primary-age children, and managing their behaviour. and act on their views.

[PARENTINGSMART.ORG.UK](https://parentingsmart.org.uk)

Here's what children and young people told us they need from you:

- 1** We don't need to have 'one-off conversations about our mental health' – sometimes a chat on a journey or at bedtime is enough.
- 2** I need to know it's okay to talk to you about any and all of my feelings. Please hear what I have to say, without interrupting me.
- 3** Please listen to me carefully and acknowledge how I am feeling – it might seem silly to you but what I am going through is important to me.
- 4** Playing with pets can make me feel better. Same with playing football, basketball or whatever type of sport I am into.
- 5** Don't compare my experiences to your own when you were a child.
- 6** Sometimes I just need you to listen and hear what I'm saying – I don't always need answers (or lectures)
- 7** Please don't worry about trying to fix things for me – I often just need to know you are there for me and understand what I am going through.
- 8** If you are open with me about your feelings, this can help me to be more open about mine.
- 9** Sometimes I don't want to talk. Please trust that I will come to you (or another grown-up or someone my own age) when I'm ready. Sometimes it's easier for me to talk to someone nearer my own age – my siblings, cousins, friends, younger teachers at school - because they 'get it'.
- 10** Sometimes a hug is all it takes to make me feel supported.



WHAT MATTERS TO YOU? CREATIVE VIDEO ACTIVITIES FOR FAMILIES

These wellbeing activities can help children and young people think about and share what matters to them.

[For primary children: bit.ly/3PzCGI8](https://bit.ly/3PzCGI8)

[For secondary children: bit.ly/3LBD2wK](https://bit.ly/3LBD2wK)

CONVERSATION STARTERS

Some ways to start a conversation with your child about mental health could be...

TELL ME ABOUT
YOUR DAY

WHAT WAS THE BEST
THING ABOUT TODAY?

WHAT IS THE BIGGEST
STRESS / WORRY IN YOUR
LIFE RIGHT NOW?

WHAT'S YOUR
ONLINE LIFE LIKE?

WHO WOULD YOU TALK
TO IF YOU WERE FEELING
WORRIED ABOUT YOUR
MENTAL HEALTH?

WHAT CAN I DO
TO HELP YOU?

***A Message for Safer Internet Day, 2024, from Norfolk Constabulary's
Children and Young People Team.***

Dear Parents and Carers,

February 6th, 2024, marks this year's Safer Internet Day. We can all play a part in keeping children and young people safe online and I am writing to tell you that online safety remains one of the Constabulary's main priorities. With this in mind, we would like to share some links and resources with you.

- Organisers of Safer Internet Day, The Safer Internet Centre, have a wealth of information for parents and carers on their website on the "Guides and Resources" section. Go to www.saferinternet.org.uk
- Setting boundaries and rules about your child's internet use as early as possible will help you to have open and honest conversations about any issues that arise. Please find below both a colour and black and white copy of Norfolk Constabulary's '**Family Internet Agreement**' to help you do this.
- Head to YouTube where you will find a recording of the webinar we delivered on Safer Internet Day, 2023, [Recorded Online Safety webinar for parents and carers \(youtube.com\)](https://www.youtube.com/watch?v=...)
- Follow National Online Safety on Twitter - @natononlinesafety; Instagram - @nationalonlinesafety; or search "National Online Safety" on Facebook. You can also download the "National Online Safety" app in the Play Store, or on Google Play. Here you will find information about games, websites and apps young people are using so you can make sure your knowledge is up to date.
- The National Crime Agency's Child Exploitation and Online Protection (CEOP) Education team have a parent and carer area on their website where you can get advice about online safety [Parents and carers | CEOP Education \(thinkuknow.co.uk\)](https://www.thinkuknow.co.uk/parents/) If you are worried that your child is being groomed online, or sexually exploited, you can find advice about reporting by clicking on the 'How to get help' tab.
- The Internet Watch Foundation and the NSPCC have developed the 'Report Remove' tool, in partnership with age verification app, [Yoti](https://www.yoti.com/). Report Remove can support a young person in reporting sexual images or videos shared online and enables them to get the image removed if it is illegal. Go to [Report Remove \(iwf.org.uk\)](https://www.iwf.org.uk/report-remove)

Inspector Bex Brown
Norfolk Constabulary, Children and Young People Team.

EVENTS AND ACTIVITIES		
DATE	TIME (where applicable)	EVENT/ACTIVITY
29 th January	9am	SEN Coffee and Cake
w/c 5 th February		Children's Mental Health Week (details tbc)
14 th February		Church Service - Ash Wednesday, Lent begins (Pupils only)
15 ^h February		Quiz & Chips Night
19 th – 23 rd February		SPRING HALF TERM
26 th February		School starts
27 th February	TBC	Parent Consultations
28 th February	TBC	Parent Consultations
4 th March	KS1 – 4:30pm – 5:30pm KS2 5:45pm – 7:00pm	School Discos
6 th March	TBC	Mother's Day Assembly KS1
7 th March		World Book Day
8 th March	TBC	Mother's Day Assembly KS2
13 th March	3:30pm	Musical Theatre Assembly (Parents)
14 th March	9am	Y5 Science bus from Thorpe St Andrew High School
26 th March		Easter Church Service (Pupils only)
28 th March – 12 th April		EASTER HOLIDAYS
15 th April		School starts
15 th April	8:30am – 10am	Coffee morning and Drop in : Anxiety
18 th April		YR&Y1 Sports Hall Multi-Skills
1 st – 3 rd May		Y4 Residential
6 th May		Bank Holiday (School Closed)
13 th – 16 th May		KS2 SATS
20 th May	9am	Class Photographs
22 nd May		Church Service (Pupils only)
27 th - 31 st May		SUMMER HALF TERM
3 rd June		School starts
29 th June		PlumFest
1 st July	KS1 4:30pm – 5:30pm KS2 5:45pm – 7:00pm	School Discos
3 rd July	TBC	Sports Day
17 th July	9:30am	Leavers Service in Church
19 th July	TBC	Leavers Assembly