

## Newsletter

#### Friday 9th February 2024

Message from Donna Garratt, Head of School at Acle and Partnership Inclusion Lead



As part of our partnership vision, 'From a tiny seed ... all things are possible', we take pride in offering high quality teaching that is adapted to support all children to achieve their very best. Our teachers use a variety of strategies and approaches as part of their daily lessons and work with the support of the Inclusion Lead to look for ways to overcome barriers to learning that every child at some stage of their school journey will encounter.

Across our partnership, we are using the 7 Cs Learning Portfolio to help identify pupil strengths and barriers to learning. The 7 Cs Learning Portfolio provides a language of assessment that we can all use to offer a combination of adjustments, support and intervention to overcome or reduce barriers to learning. 7Cs looks beyond just curriculum subjects and supports teachers and children to work together to enhance skills such as working memory, resilience, confidence and self – esteem; key skills required for our children to be confident learners.

We also use evidence informed research, through the Education Endownment Foundation (EEF) materials, to support the approaches to teaching implemented across the partnership schools. The EEF is a research organisation that help schools to identify and implement quality approaches that will have high impact upon all children's learning.

We use the research to inform our approach to providing high quality teaching for our pupils through training all our staff in a range of adaptive teaching strategies. Our teaching staff have been trained in adapting the curriculum to meet the needs of all learners within the classroom.

#### Strategies we use are:

- flexible grouping;
- cognitive and metacognitive strategies;
- explicit instruction;
- using technology to support pupils with SEND; and
- scaffolding

Every child is a learner and in our schools we make sure that every child knows that through hard work they can achieve well. Our goal is to help equip our children with the knowledge and skills they need to live fulfilling and independent lives, achieving the goals and aspirations that our children set for themselves, with the support of all those around them.

## High quality teaching benefits pupils with SEND

The 'Five-a-day' principle



The research underpinning the EEF's guidance report 'Special Educational Needs in Mainstream Schools' indicates that supporting high quality teaching improves outcomes for pupils with SEND. Five specific approaches—the 'Five-a-day' indicated below—are particularly well-evidenced as having a positive impact. Teachers should develop a repertoire of these strategies, which they can use daily and flexibly in response to individual needs, using them as the starting point for classroom teaching for all pupils, including those with SEND.

Explicit instruction

Teacher-led approaches with a focus on clear explanations, modelling and frequent checks for understanding. This is then followed by guided practice, before independent practice.



2 Cognitive and metacognitive strategies

Managing cognitive load is crucial if new content is to be transferred into students' long-term memory. Provide apportunities for students to plan, manitar and evaluate their own learning.



Scaffolding

When students are working on a written task, provide a supportive tool or resource such as a writing frame or a partially completed example. Aim to provide less support of this nature throughout the course of the lesson, week or term.



Flexible grouping

Allocate groups temporarily, based on current level of mastery. This could, for example, be a group that comes together to get some additional spelling instruction based on current need, before re-joining the main class.



5 Using technology

Technology can be used by a teacher to model worked examples; it can be used by a student to help them to learn, to practice and to record their learning. For instance, you might use a class visualiser to share students' work or to jointly rework an incorrect model.



More information about finding better ways to support pupils with SEND, including these five principles and more specialist interventions, can be found in the EEF's guidance report 'Special Educational Needs in Mainstream Schools'.





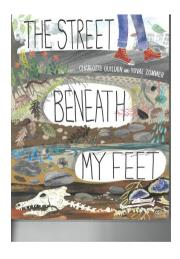
# Year 2

We have been engaging in some brilliant learning over this last half term and are really starting to get more confidence in maths and our writing in English.

In maths we have been revisiting our 10, 5 and 2 times tables up to 12x! We have been practicing the 10 and 5 times tables each day and are getting very quick at remembering the facts. We have also been learning to recognise and apply the multiplication and division symbols.

In DT this week we had lots of fun experimenting in teams with wheels and axles to make a type of vehicle. We discussed how the size of the wheels, the length of the axle and the type of box affected how our vehicles moved. Next week we will be using our evaluations and feedback to design and make our





We have also been enjoying our new book in our Reading lessons 'The Street Beneath Your Feet' by Charlotte Guillian and Yuval Zommer. It follows the journey beneath the surface of the get towards the cach layer as you questions for Miss Womack about how are created and how igneous rock is

#### Communication with school

Following our latest correspondence we'd like to take the opportunity to highlight a few points:

- All emails to school must be sent to <u>office@littleplumstead.norfolk.sch.uk</u>
- We can only discuss your own child with you, we cannot discuss other children.
- Your child's class teacher is the first port of call for issues and concerns, on the majority of
  occasions the office will pass any emails or calls on to your child's class teacher in the first
  instance.

We have a couple of vacancies within the school. If anyone is interested or if you know of anyone who may be interested please take a look at the adverts (link below) which include a detailed job description.

https://stbenets.org/vacancy/sen-11-teaching-assistant-little-plumstead-c-of-e-primary-academy/

<u>» Partnership Administrative Officer – Acle St Edmund and Little Plumstead CofE Primary Academy</u> (stbenets.org)

Did anyone spot us in the newspaper?

Full details of the article can be found via the link, please take a look!

https://www.greatyarmouthmercury.co.uk/news/24070834.acle-st-edmund-little-plumsted-join-academy-trust/



The Friends would like to request you complete a very short survey (it takes about 3 minutes to complete) regarding ways we can help each other.

We appreciate your time, as this will help us going forward in planning our events.

https://www.surveymonkey.com/r/NMJQNK2

#### Speed!

Could we just remind everyone to be mindful of your speed when approaching and leaving the school.

We have had a few complaints about the speed in which cars arrive and leave the school.

Many thanks



## Family Transitions Triple P

The Triple P – Positive Parenting Program® knows all parents have different needs. That's why Triple P has many different ways for you to get your parenting help. So you can choose what suits you and your family best.

#### Who is this for?

Parents who are divorced or separated (with children and/or teenagers)

#### Triple P can help you

- encourage behavior you like
- deal with problem behavior
- become confident as a parent
- be realistic about parenting

1 .

· take care of yourself

#### Is this you?

You're divorced or separated. Your child is caught in the middle. You may have problems with your extended family, your new partner or your ex. Holidays and birthday cause arguments. You may be concerned about your finances. And you're worried about the impact this is all having on your child's behavior and emotions. If this sounds familiar, Family Transitions Triple P can help.

#### What is Family Transitions Triple P?

Family Transitions is a group parenting program for divorced or separated parents. It gives you new ways to help protect your child – and yourself – from the fallout from a family split.

#### What happens at Family Transitions Triple P?

At Family Transitions sessions, you meet other parents going through many of the problems that come with divorce or separation. Your Family Transitions Triple P provider will give you new ideas, techniques and strategies to help you through the day-to-day dramas and ongoing trauma of your situation. These ideas can help you cope with stress, anger and change, resolve conflict, and communicate better with your ex.

Throughout the sessions, you'll also watch the Family Transitions DVD, which shows how other parents have used the ideas to help their families. And you'll also receive the Family Transitions Workbook to support you as you put your new ideas into practice.

#### How long does it take?

There are five weekly sessions of two hours each. After the five sessions, it's recommended you also do a Group or Standard Triple P program. This will give you a broader range of positive parenting ideas that can help you calmly manage other behavior and parenting issues in the home. When you're finished, you'll feel confident you're doing everything you can for your child.

#### Does my ex-partner need to attend with me?

No. Family Transitions is not a mediation program so you should attend on your own or, if you want support, with your new partner. If your ex-partner wants to do Family Transitions, you should attend separate groups.

www.triplep-parenting.net

If anyone is interested in booking onto the below mentioned course(s), full details can be found on their website or please feel free to contact Mrs Hall, Inclusion and Family Support.



#### Triple P - Positive Parenting Program (Initial registration details)

#### **Groups Dates and Times:**

Monday 26th February 10am-12pm

Monday 26th February 09:30-11:30

Wednesday 28th February 17:30-19:30

Tuesday 5th March 13:00-15:00

Thursday 29th February 09:30-11:30

Thursday 7th March 14:00-16:00

(Please state which group the parent/s would like to attend. If both parents would like to attend, they will need to be on separate groups. Stepparents are also welcome.)

Five-week course.

Each session is 2 hours long via TEAMS





### PlumFest!

Plans are fully underway for our summer spectacular event...PlumFest on Saturday 29th June.

Please pop the date in your diaries. We hope to see as many of you there as possible.

If you'd like to help or have any ideas on what you'd like to see on the day, please contact the Friends.

## Spending

Fundraising is great but we also want to be able to spend some of this on our wonderful kids.

We have agreed to fund....
£1000 for Thrive resources
£200 for new Library books
£450 for new furnishings throughout the school
£350 gifts for each class (which we told you about last month)
£250 for new playground equipment

We hope to be able to share what some of this looks like with you soon.



## Bag2School

Thank you for your contributions to the Bag2School collection. We collected 630kg of items, which raised a fabulous £315!!

## Grant...(not Mitchell)

The Friends have been lucky enough to secure a grant from Broadland District Council for a replacement storage shed.

Our current one is not weather (or rodent) proof, so to ensure we're able to keep putting on events and storing things for the future we're going to be working hard over the next few weeks to clear, clean and move. Any help would be greatly appreciated.

## Christmas Fundraising

The Friends had an incredibly busy and successful festive period. We would like to say a massive thank you for all your wonderful food donations which enabled us to make 6 amazing hampers which we raffled at the children's performances.

These raised £384.

We also held our Mega Christmas Raffle which had amazing prizes donated by a selection of generous local businesses. We raised £710.86 with this.

Our fabulous volunteers also ran a stall at the Christmas Fayre at the Walled Garden. Despite nearly turning into icicles we managed to raise over £100!

Over Christmas we were able to help the big man with some books, crackers for Christmas lunch, and the virtual Panto.

## Coming up

Quiz and Chips Evening - Thursday 15th February

School Lottery - Coming in February

Discosl - Monday 4th March

Easter Holiday Fund Raiser - More info next term!

Race Night - More details next term!

Please come along to our next meeting on Tuesday 27th February 2024 7pm - at the school. We hope to see you there.





Fraud Investigator, Nurse, Beautician, Police Officer, Retired, Full-time Parent, Teacher, Civil Servant…everyone has life experience that can help!

Please consider offering up just a few hours of your time for a meeting or helping at an event.

Our next meeting...

Tuesday 27th February at Little Plumstead Primary

Start from 19:00

Please feel free to discuss with a committee member if you have any questions or email us friendsoflittleplumsteadschool@gmail.com





## Supporting Young People affected by County Lines / Child Criminal Exploitation

Join us on 27<sup>th</sup> February from 1pm – 2pm for our webinar exploring how SafeCall can support the young people who you are working with.

> Click here to see the agenda and book your free place

> > SAFECALL It's your call.



### Supporting families affected by County Lines / Child Criminal Exploitation

Join us on 5<sup>th</sup> March from 1pm – 2pm for our webinar exploring how SafeCall can support the families who you are working with.

Click here to see the agenda and book your free place

SAFECALL It's your call.



EVENTS AND ACTIVITIES		
DATE	TIME (where applicable)	EVENT/ACTIVITY
14 <sup>th</sup> February		Church Service - Ash Wednesday, Lent begins (Pupils only)
15h February		Quiz & Chips Night
19 <sup>th</sup> – 23 <sup>rd</sup> February	SPRING HALF TERM	
26 <sup>th</sup> February		School starts
27 <sup>th</sup> February	TBC	Parent Consultations
28 <sup>th</sup> February	TBC	Parent Consultations
4 <sup>th</sup> March	KS1 – 4:30pm – 5:30pm KS2 5:45pm – 7:00pm	School Discos
6 <sup>th</sup> March	TBC	Mother's Day Assembly KS1
7 <sup>th</sup> March		World Book Day
8 <sup>th</sup> March	TBC	Mother's Day Assembly KS2
12 <sup>th</sup> March	3:30pm	Y4 Parents Meeting re Residential
13 <sup>th</sup> March	3:30pm	Musical Theatre Assembly (Parents)
14 <sup>th</sup> March	9am	Y5 Science bus from Thorpe St Andrew High School
26 <sup>th</sup> March		Easter Church Service (Pupils only)
28 <sup>th</sup> March – 12 <sup>th</sup> April	EASTER HOLIDAYS	
15 <sup>th</sup> April		School starts
15 <sup>th</sup> April	8:30am – 10am	Coffee morning and Drop in : Anxiety
18 <sup>th</sup> April		YR&Y1 Sports Hall Multi-Skills
1 <sup>st</sup> – 3 <sup>rd</sup> May		Y4 Residential
6 <sup>th</sup> May		Bank Holiday (School Closed)
13 <sup>th</sup> – 16 <sup>th</sup> May		KS2 SATS
20 <sup>th</sup> May	9am	Class Photographs
22 <sup>nd</sup> May		Church Service (Pupils only)
27 <sup>th</sup> - 31 <sup>st</sup> May	SUMMER HALF TERM	
3 <sup>rd</sup> June		School starts
29 <sup>th</sup> June		PlumFest
1 <sup>st</sup> July	KS1 4:30pm – 5:30pm KS2 5:45pm – 7:00pm	School Discos
3 <sup>rd</sup> July	TBC	Sports Day
17 <sup>th</sup> July	9:30am	Leavers Service in Church
19 <sup>th</sup> July	ТВС	Leavers Assembly